



TULSA GLOBAL ALLIANCE

Tucky Roger Education Fellowship

for

Tulsa Metropolitan Service Area Teachers and Educators

The Tucky Roger Fellowship provides financial assistance through the Tulsa Global Alliance for teachers and educators throughout the Tulsa Metropolitan Service Area to support efforts of their own design to promote global awareness, education, and understanding by visiting Tulsa's Sister Cities and by serving as a resource for TGA, educational institutions, and students.

Eligibility

- Applicants must have a minimum of three years classroom teaching experience (public, private, or parochial), spend at least 50 percent of their time working with students, and be employed as a pre-K through twelfth grade educator in Northeastern Oklahoma at the time the grants are approved and made.
- A Team must consist of two or more eligible educators.
- Educators may only be awarded the Tucky Roger Fellowship grant once every five years.
- Applicant must have the intention of returning to their institution in their district the school year after the award is made.

Awards

The number of awards will be limited by the merit of the applications and by the funds available. There is no minimum or maximum award number per year. Educators may request funding for activities up to \$2,000 per individual or \$3,000 per team.

How to apply - Applications shall be sent to:

Tulsa Global Alliance
800 South Tucker Drive
Twin Towers East, Room 206
Tulsa, OK 74104

Selection

The Tulsa Global Alliance will convene a Selection Committee of educators as well as TGA officers and corporate or civic leaders.

- Merit of the application, as determined by the Selection Committee, will be the sole criterion.
- The Selection Committee scoring is confidential and individual feedback will not be provided.

Obligations And Revisions

Grant recipients are required to provide the Tulsa Global Alliance with a reflective report describing their experience, along with a detailed expense report, and an outline of how their learning will be used in the classroom.

Specifically, award recipients will be expected to participate actively in one of the Sister City Partnerships, and upon completion of the travel experience, provide at least one presentation/lecture about the experience coordinated through TGA. In addition, the award recipient will assist with curriculum development for Kids' World related to the specific Sister City visited.

The Tulsa Global Alliance reserves the right to review the conditions and procedures of this program and to make changes at anytime, including termination of the program. Grant recipients should understand that other obligations accompany the grant, including:

- pre-fellowship meetings,
- post-fellowship meetings,
- and a two-page documentation of the impact on teaching practices submitted within one year following the completion of the fellowship.

The Tucky Roger Education Fellowship is provided by



Application Cover Sheet

Circle One: Dr. Mr. Mrs. Ms.

Last Name: _____ First Name: _____ MI: _____

Permanent Home Address: _____ Apt. #: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-Mail: _____

School Name: _____ District: _____

School Phone: _____ Fax: _____

Principal Name: _____

Years Teaching: _____ Applicant Title: _____

Grade(s) Taught: _____ Subject(s) Taught: _____

Destination City/State, Country: _____

Brief Description of Proposed Summer Fellowship: _____

Subject Area of Proposed Fellowship (Circle one):

- Language/Cultural Immersion
- Literacy
- Math
- Science
- Literature/Writing
- History/Social Studies
- Visual/Performing Arts
- Advanced Education/Leadership
- Other: _____

Total Requested from TGA: \$ _____

Number of Members on Team: _____

Project Description

- 1 Complete application includes:
 - a. Cover Sheet.
 - b. Project Description (includes project description, benefits to teacher or educator, benefits to students, benefits to school, documentation, and budget narrative – Max. 4 pages (information follows below)).
 - c. Itemized Budget Sheet (information follows below).
- 2 In your own words, please respond to the following questions and/or statements in sequential order. Limit your responses to four typed pages total. Make sure the project description contains no reference to any specific school or staff.

PROJECT / ACTIVITY DESCRIPTION: What challenging, enriching fellowship would you like to pursue this summer?

BENEFITS TO EDUCATOR: What is the impulse for this project? How will it help you grow as a an educator? State your objectives. What personal challenge or passion would this experience address?

BENEFITS TO STUDENTS: How will students benefit from your proposed fellowship? What will you bring back to the classroom, etc. from your experience?

BENEFITS TO SCHOOL: How will these activities tie into other professional development activities at your school? When you return from your summer fellowship, what are your plans for sharing your experiences so that they benefit not only you and your classroom but also the school as a whole?

DOCUMENTATION: How will you document or report on the impact of the experience?

BUDGET NARRATIVE: Provide a brief narrative that shows evidence of research into specific items/services to be purchased and approximate costs included.

- 3 When submitting a paper application, the original plus four copies of all application materials must be submitted. Incomplete applications will not be considered. Facsimile or e-mail applications will not be accepted.

Itemized Budget Sheet

Briefly itemize the anticipated budget for your fellowship using the following guidelines. The following is a description of allowable expenses by category.

Travel Expenses:

Transportation: Includes air, train, bus fare, and subways to and from destination. Also, includes the cost of rental car if alternate form of transportation is not available. If using your own vehicle for reaching destination, estimate cost based on current gasoline prices. Cost of local travel by car should be calculated at \$0.405 per mile. Please note Fund for Teachers or Educators will not reimburse for mileage when reimbursing for gasoline.

Lodging: Seek moderately priced motels/hotels or, if applicable, home stays.

Food Allowance: For recipients who are traveling, a maximum of \$50 a day can be allocated for food.

Participation Costs: Includes tour fees, registration costs, and course/program tuition.

Miscellaneous Expenses:

Materials and Supplies: Examples of materials and supplies include, but are not limited to: consumables, books, reference materials, souvenirs, and film necessary for proposed fellowship.

Equipment: Includes, but is not limited to recording equipment (cameras, tape recorders, and video cameras), laboratory equipment, and computer hardware necessary for proposed learning activity. Please consider borrowing these pieces of equipment from your school if available; otherwise provide an explanation for purchase. All equipment purchased with the funds becomes the property of your school.

Other: Includes costs specific to your learning activity not outlined in the proceeding categories. Please give clear descriptions of these expenses.

Scoring Rubric

The scoring rubric is provided here for reference only. The Selection Committee will use this instrument to evaluate each proposal.

	Recommended Score (5)	Needs Development Score (3)	Not Recommended Score (0)
Project/Activity Description	Proposed fellowship is clear with strong evidence of careful thought, planning and research.	Proposed fellowship is general and requires further thought, planning and research.	Proposed fellowship is unclear and lacks planning and research.
Benefits to the Teacher or Educator	The proposal demonstrates insightful reflection about the teacher's/educator's own practice and personal rejuvenation.	The proposal demonstrates some potential for insightful reflection about the teacher's/educator's own practice and personal rejuvenation.	Impact of proposed fellowship on teacher/educator growth and rejuvenation are unclear or not addressed.
Benefits to the Students	The proposal clearly describes how proposed fellowship will enhance or augment student learning.	The proposal describes some potential for enhancements to student learning.	Impact of proposed fellowship on student learning is unclear or not addressed.

Scoring Rubric Continued

	Recommended Score (2)	Needs Development Score (1)	Not Recommended Score (0)
Benefit to School Community	The proposal describes strategies for sharing new skills and knowledge with colleagues.	Plan for sharing with colleagues needs more development.	Plan for sharing with colleagues is unclear or not addressed.
Documentation	The proposal clearly describes how the impact of the experience will be documented and reported.	How the impact of the proposed fellowship will be documented is unclear.	Documentation strategies are not addressed.
Budget	All proposed expenditures are related to proposed fellowship and show adherence to allowable expenses guidelines. Evidence of research into specific items/services to be purchased and approximate costs included.	Most expenditures match proposed fellowship. Additional research needed to find reasonable costs for specific items/services.	Proposed expenditures do not match proposed fellowship and/or do not adhere to allowable expenses guidelines.